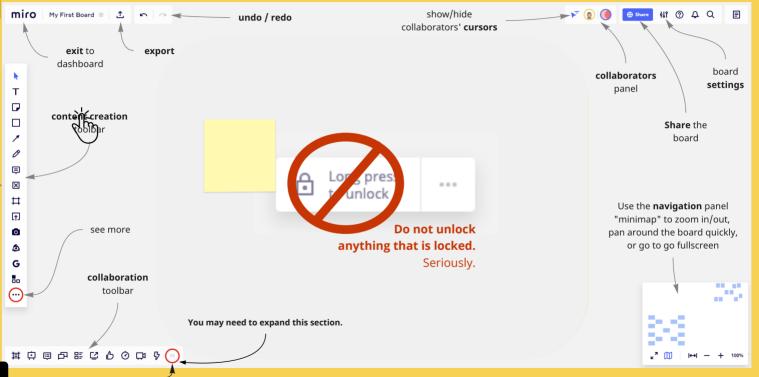
## Welcome!

#### Double click on a sticky note to add your thoughts





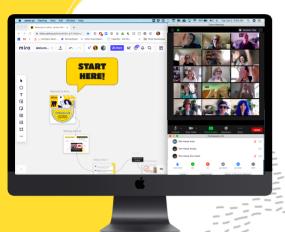
3

You may need to expand this section.

### **Reminder:** Screen Set up Options

Please join with a large screen device, such as a desktop, laptop, or tablet. We will use Zoom for video, audio, and hand raising, so if you have a smaller screen or tablet, you may want to join Zoom on your phone to maximize space.





#### **Single Screen (Desktop or Laptop)**

Download the Miro app!

- Log into Zoom, then open Miro in your browser.
- In Zoom, choose the video layout you prefer.
- Pop out your participant panel in Zoom so you can use "raise hand" feature easily.
- · Layout these 3 windows however you like.
- To lock zoom or your browser to either side of the screen, use the *Windows + Arrow keys* shortcut.

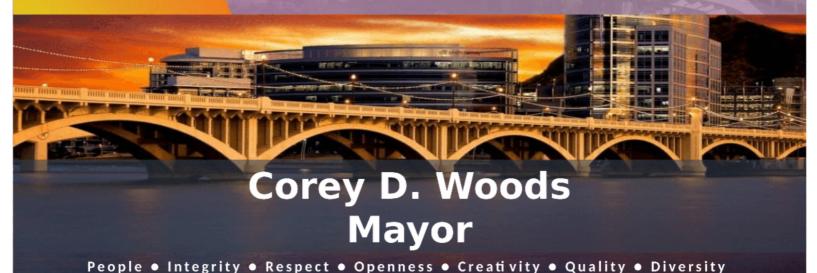








# PUBLIC SAFETY ADVISORY TASK FORCE







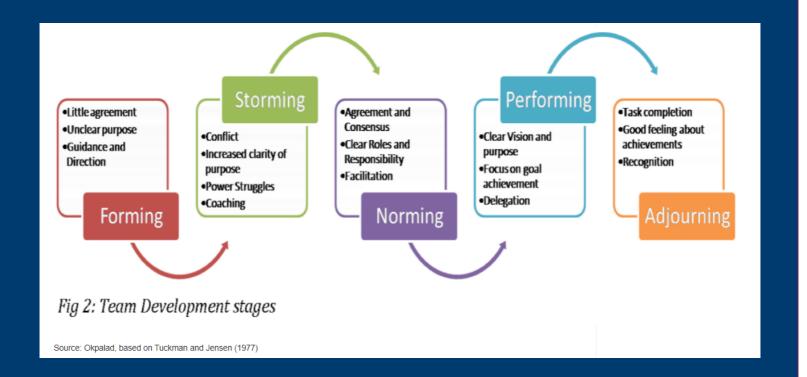






# Tuckman's Model on Group Stages

November 10, 2020



# PUBLIC SAFETY ADVISORY TASK FORCE November 10, 2020

# Today's Process

- Case Overview with Jonae
  - 30 minutes
- Individual
  - 10 minutes
- 3 Break-out Rooms
  - 50 minutes
  - Facilitated by Rosa, Jonae, Wydale
  - Scribes assigned
  - Concentrate on ideas
- Large Group consensus
  - 40 minutes
  - Facilitated by Wydale
  - Themes/Buckets/Groupings >>>> Action
- Today's Results = FRAMEWORK

# Strategic Plan Recommendations Example [Use only for Illustrative Purpose]



#### Police Service Model

- Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
   Ut enim ad minim veniam, quis nostrud
- exercitation ullamoo laboris nisi ut aliquip ex ea commodo consequat. 3. Duis aute irure dolor in reprehenderit in
- reprehenderit in
  voluptate velit esse
  cillum dolore eu fugiat
  nulla pariatur.
  4 Excepteur sint occaecat
  cupidatat non proident.

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deserunt mollit anim id

est laborum.

#### Mental Health, Care7, Victim Services, Engagement with Vulnerable Populations

- Increase partnership with CARE7 for calls involving mental health
- Shift funding for expanded Human Services programs and services re: Mental Health
- 3. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.
- Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

#### Policies, Laws and Accountability

- COT Personnel
   a. Discipline
   policies
- changes

  2. Advocate for state law advocacy for change
- a. ARS ...
  . PD General Orders
  a. Changes ...
- . MOU

  a. Terms of
  agreement ...
  . Accountability Flow
- Chart

  a. Policy for use
  of Citizen
  Review Panel
- b. Criteria for nonoptional use
   Administrative
- Investigations

  a. Change

  Composition of investigating team
  - b. Include non-PD personnel

# Data Analytics, Performance Measures

 Develop PM recommended by task force
 Create Use of Force story map to give context to data
 Track demographics data
 Publish data dashboards
 Capture recruitment demographics data to

inform recruitment

strategies

#### Recruitment, Training, Training Budget and DEI

- Examine DEI training
   Create recruitment
   strategies to increase
- diverse applicant pool
  3. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.
- Excepteur sint
   occaecat cupidatat non
   proident, sunt in culpa
   qui officia deserunt
   mollit anim id est
   laborum.

#### Communications

- Create proactive incident communication SOP and timeline targets (Crisis Communication Plan)
- Online police citizen
   academy
   Public relations positions
- Public relations position
   Fragge parties
- Engage earlier
   Create proactive incident communication SOP and timeline targets
- Duis ute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.
- fugiat nulla pariatur.

  Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

#### "Other Theme"

- Asuis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.
   Excepteur sint
- occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

#### "Other Bucket"

- Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- Ut enim ad minim
   veniam, quis nostrud
   exercitation ullamco
   laboris nisi ut aliquip ex
   ea commodo
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- 3. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.
- Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

# To do this:



- 1 -Neutral Space - 2 -Shared Agreement

Туре



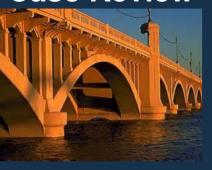
### Jonae Harrison

Equity and Inclusion Manager

Strategic Management & Diversity Office

People • Integrity • Respect • Openness • Creativity • Quality • Diversity

### **Case Review**



What can we learn from looking at one case that can illuminate systemic failings, and inform our planning.

Be listening for and take notes:

- What questions does this case bring up?
- What reactions from this case create ideas?
- What possibilities might we explore?
- What can we learn from this case that informs our planning?



# To do this:



#### **Shared Agreements**

"Want to ensure that we feel safe to express our ideas. People need to be free to share ideas, even those that might not be popular, so that we can speak about them in a way that makes sense for going forward. --- 10/28/20, Task Force Member

- Speak from your place of comfort while encouraging others to do the same
- Engage with the intent of understanding (does not mean agreement)
- Respect the group and individuals -- be mindful of air time; approach as a conversation with respect
- Giving grace expect the best from your colleagues
- Stay focused on the work at hand (purpose)

#### What's missing?

# **Notable Failures**



- Should never have fired weapon
- Bare minimum training on de-escalation and exposure/scenario
- Lack of unified, citywide process for officer wellness
- Inaccuracy of original community communication
- Timely notification

# **Clarifying Questions Pad**

Who performs the mental health checks? (What companies?)

What are the mental health requirements for officers?

What 'red flags' are looked for to determined when an officer should not be on the streets? [ie PTSD, abusive record as examples] what data does the PD review for their officers to determine their 'fit for duty' and how is that reviewed - hopefully by more than one person.

Why is he getting a pension?

How many hours before Antonio was killed and his mom was notified?? Once Antonio was not responsive, why was he still handfulfed? what policy changes if any where implemented after? / what kept council imembers alient throughout this process? (The open investigation excuss, where does that come from?) why was the attorney or allowed to be with the parents when viewing footage even tho police are allowed to have their astorney?



I would like clarification on the current city policy and process regarding disciplinary actions when negligence has been determined most importantly, loss of life. Who chooses the Citizen Review Panel? What training do they have?

Why do we treat witnesses as suspects? All of the witnesses in this case were detained unnecessarily for hours. How much medical training do Officers receive? Is there a requirement or was there an order for EMS to stage until the scene was secure? Would having two Officers in a vehicle have allowed one Officer to take a less lethal stance?

his arms were cuffed behind him when doing chest compressions?

What de-escalation and diversity training to PD's receive and how often do they have to renew/attend?

This case can still be rectified. Can the officer be charged and removed of his \$35000 a year pension

What is the physical requirement to be a Tempe Police Officer

How much time between time he was shot / on ground and and when first aid was provided?

What does the Tempe PD Training call for in this type of situation?

Does the police department train to shoot at a fleeing suspect?

Why weren't his parents notified immediately after it was determined that he was a minor?

Why did PD confiscate witness phones if there was nothing to hide?

If there is a consensus agreement that "this never should have happened" why was the officer relieved from any and all forms of accountability to date? Can we correct this and call it a toy gun or pellet gun? A handgun is a very different thing than an airsoft toy. What are the "basic" training requiremen ts?

Are officers trained to shoot to kill?

Are officers allowed to turn off their audio on their body cams while on a call?

Why did the government release the footage to the media prior to releasing it to the family?

Do officers receive training on identifying non-lethal and not dangerous toys, like the airsoft toy, which are marked by bright orange neon attachments to the toy? (As seen in the photo?) And have been for 30 years. He was murdered by your police force while his mother was looking for him... How is "Reasonable Belief" Defined? not only is this minor already fleeing and not a threat.. but 1.5 seconds between shots.. Why are officers allowed to remain on the force with known mental instabilities/PTSD?

Despite guilt being found the officer received no consequences and early retirement approved by the city government...He was rewarded for his gross negligence. Is guilt with no consequences the standard of this Police Department?

Why was he protected and allowed to go on FMLA prior to participating in the investigation?

What consequences does the officer face for this wrong doing and harm he caused to the family and community?

What other results/ramifications were considered for the officer, and why is this result the right one? How many hours are officers' shifts? How many days in a row do they work? Is that workload conducive to good decision making in stressful situations?

Add questions of clarity here. If they are not addressed today, they will be addressed in a future communication.









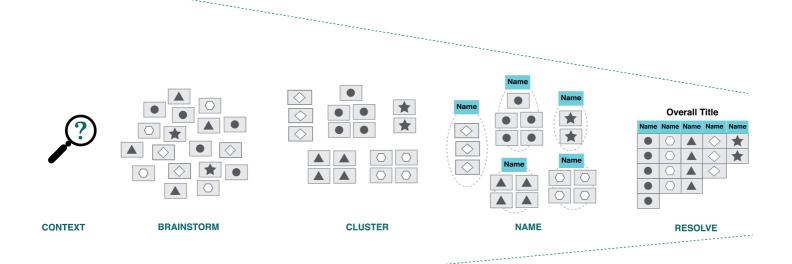
# **Session Break**







# What can we learn from looking at this case that should inform our planning?



- Context
- Individual Brainstorm
- Small Group Discussion
- Full Group Discussion
- Closing Resolve



# What can we learn from this case that should inform our planning?

What are key insights?
What themes do we need
to address? Possible
ideas for us to explore?

#### :10 MINUTES

Refer to your notes from the case review.

Use paper and pen or open a document on your computer.

Brainstorm 10 answers, then star your top 3 ideas.



# What can we learn from this case that should inform our planning?

#### Find your team and workspace

- In a moment, you will move into breakout rooms.
- Find your room number at the top of your screen in Zoom and then move to the corresponding workspace.

#### Share and select your ideas

- Each person share your top 3 items.
- As a group, agree on a total of 7-9 ideas.
- Write each idea on a separate sticky note, summarizing each idea in 3-7 words.
- Decide which 2-3 ideas are <u>easiest to understand</u> and choose one person from your group to bring these 3 ideas to the space for group discussion.

7 -9 ideas

1 idea per note

LIMIT TO 3-7 words

#### **Break-Out Rooms**

#### Room 1

Keisha Acton
Dr. Robbie Adler-Tapi
Judi Baumann
Pam Goronkin
Jacob Moore
Michael Soto
Genevieve Vega
Janelle Wood
Corey Woods

Facilitator: Wydale Holmes

Miro & Public Records
Scribe:
Alisa Oyler

#### Room 2

David Carey
Arlene Chin
Andrew Ching
Melody Elkin
Hassan Ellsaad
Dr. Raquel Gutierrez
Viri Hernandez
Randy Keating
Jon Mulford
Rabbi Dean Shapiro

Facilitator: Jonae Harrison

Miro & Public Records Scribe: Nikki Ripley

#### Room 3

Alana Chavez Langdon
Suzanne Durkin-Bighorr
Patti Hibbeler
Lauren Kuby
Dr. Shereen Lerner
Randy Perez
Jacob Raiford
Sue Ringler
Roy Tatem

Facilitator: Rosa Inchausti

Miro & Public Records
Scribe:
Brianne Fisher

#### **INSTRUCTIONS**

5 min Quick introductions.

Round 1
10 min Each individual verbally share one idea from their personal brainstorm. What thing I learned was ... and now I hand over to ...

Round 2 10 min Each individual verbally share a different idea than something we haven't heard yet. What thing I learned was ... and now I hand over to ...

Remaining **10 min** Anyone who has a different idea that has not yet been heard, feel free to share.

**20 min** Come together around 7-9 ideas that should inform our planning. Summarize the idea in 3-7 words

Family and victim advocate that has independent power from the police protocol

having a victim

advocacy center

similar to other cities

Training 911 / dispatch in triage and decision making

More engagement with

the citizens review

board in use of force

cases

Not criminalizing the community members who advocating for families

Look at the shooting protocols: Shift from

shoot to kill to shoot to

injure.

Training: shifting mindset from Warrior to Guardian Statewide independent review body to work in conjunction with a community body

Checking on the mental

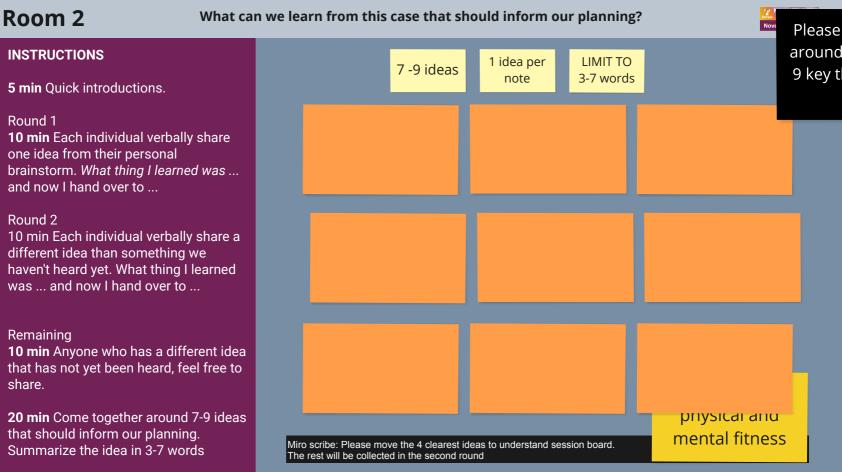
health of the officers who

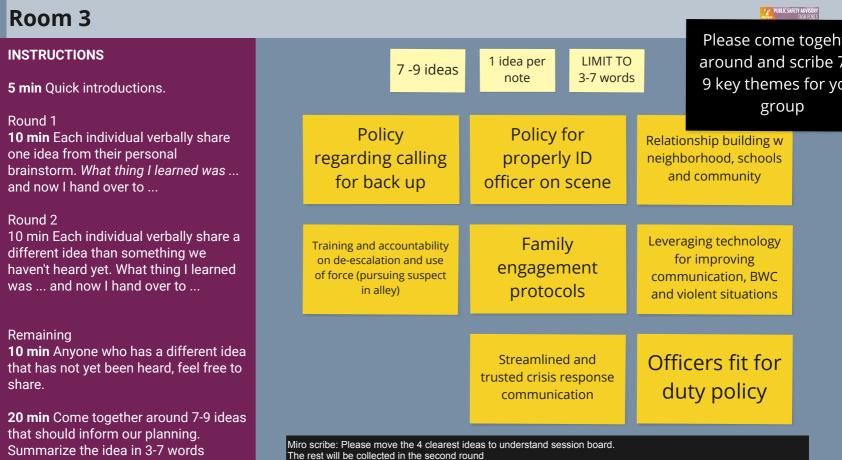
may not be prepared to be

back out on the street

Humanity and dignity that all members of the community need to be afforded (officers and community members)

Miro scribe: Please move the 4 clearest ideas to understand session board.
The rest will be collected in the second round













# **Session Break**



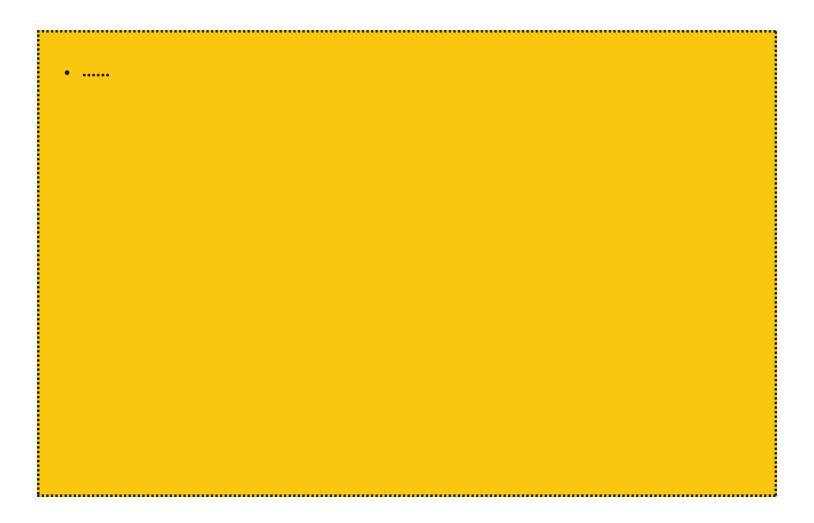
### Lesson's learned that should inform our planning include.....



\_\_\_\_\_\_Add your team's 4 ideas below this line \_\_\_\_\_



# What is key address when we create our vision?

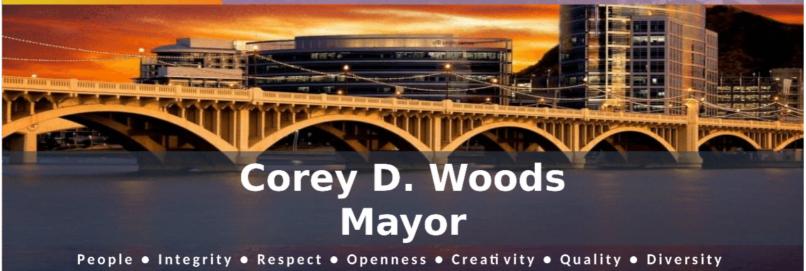




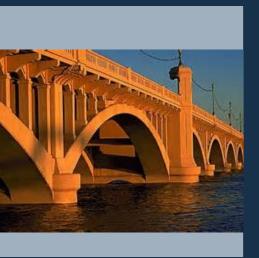








#### **Session 3**



What can we learn from this case that should inform our planning?

Next meeting December 2



November 10, 2020